

Inspection of Giggle Tots Day Nursery

167 Wallwood Road, London, Essex E11 1AQ

Inspection date: 13 December 2019

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children are happy and secure and eager to experiment with the varied range of creative activities offered. For example, they enjoy exploring the textures of the ingredients they use to make coloured dough. Children eagerly learn about simple mathematical concepts, such as measure and size, and follow adult instructions well. Staff have high expectations of children and communicate these expectations as they praise and encourage children's efforts and achievements. Staff listen to children attentively and create an culture of good behaviour. Staff provide children with a good range of learning opportunities that help them make sense of the world. For example, children enjoy active play outside; they run, climb and extend their physical skills well. Staff provide healthy foods and support children's health and welfare.

What does the early years setting do well and what does it need to do better?

- Staff provide a varied and interesting curriculum inside and outdoors. This helps children to build skills for school and the future. Children are confident speakers in small and large groups. They articulate their feelings and express their ideas well. Young babies are eager to explore the environment around them. They point and gesture confidently and make their needs known.
- Toddlers understand more complex sentences such as, 'Put your toys away, and we can go outside to play'. Older children begin to understand 'why' and 'how' questions. Children are helpful during daily routines and are beginning to be independent in self-care. Older children manage their personal needs well. Younger babies feed themselves independently and develop their physical skills well. For example, they sit unsupported and lean forward to pick up toys. Toddlers turn pages in books and enjoy song and rhyme sessions with staff. They climb confidently and carefully pull themselves up onto climbing equipment. Older children move freely and use wheeled toys and climbing resources with confidence. They handle pencils with ease and begin to write some letters. Young babies enjoy action songs and can find their nose, eyes and mouth. Older children take part in pretend play and enjoy dressing up in different costumes. They are keen to act out characters in films they are familiar with.
- Staff support children's developing literacy skills, and children enjoy looking at books independently. They recognise their names and familiar words in books, and can anticipate the end of a story. Young babies and toddlers enjoy number songs, and toddlers begin to recognise numbers. Older children can count and recognise numbers in the environment around them.
- There is an effective key-person system and staff know children well enabling them to support children's emotional needs well. Young babies settle well and have strong, caring relationships with staff. Young babies are happy and secure,

and their care needs are met effectively. Staff support children's understanding of the world around them. For instance, children learn about different festivals and learn to use simple sign language as a visual means of communicating using gestures and facial expressions. Food offered is healthy. However, staff miss opportunities to teach children about the importance of a healthy diet.

- Members of the leadership team work hard to share their vision for the future with staff and parents. They have made effective improvements since the last inspection, and have strong plans in place for continuing improvement. Staff are now deployed effectively to ensure children's safety and other needs are met well. Risk assessments are always robust to ensure children's safety inside and outdoors. Staff take part in regular supervision meetings with leaders to support their ongoing development and address any weaknesses in their practice. Leaders record all complaints and respond to these in line with requirements. Children manage their safety needs with support from staff, who remind them about any dangers during play. Staff plan a well-thought-out curriculum based around the seven areas of learning to support children's development. However, on occasion, they do not adapt learning to challenge individual children's needs.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. All staff are knowledgeable about the signs that may indicate children are at risk of harm. They understand how to identify and report concerns. Staff work with outside agencies to help safeguard children and keep them safe. Leaders follow robust recruitment procedures and keep staff updated about safeguarding policy and procedures. Staff are alert to signs that children may be at risk of extreme views and behaviours.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to differentiate their teaching styles so that all children benefit from planned activities
- promote children's understanding of the importance of healthy eating.

Setting details

Unique reference number	2511038
Local authority	London Borough of Waltham Forest
Inspection number	10127706
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	46
Number of children on roll	46
Name of registered person	Early Education Limited
Registered person unique reference number	RP540767
Telephone number	02085566889
Date of previous inspection	30 September 2019

Information about this early years setting

Giggle Tots Day Nursery registered in 2019 and is situated in Leytonstone, in the London Borough of Waltham Forest. The nursery operates from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The provider employs 13 members of staff. Of these, 12 hold qualifications ranging from level 2 to level 6. The nursery is in receipt of funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Caroline Preston

Inspection activities

- The inspector completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- A joint observation was carried out by the inspector and the nursery manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector and the nursery manager.
- The inspector looked at a sample of the nursery's documents. This included evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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